



Purpose Passport 2.0

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The new working world offers endless opportunity for personal growth and the development of life-work. Your senior students are beginning to know their skills, strengths and values well. Now it's time for them to learn and apply the necessary practical wisdom and skills that will help them to understand and respond to others, so they can create meaningful life-work.

The Purpose Passport 2.0 helps your students understand the challenges facing our planet and its people today, so that they can dream up solutions for a brighter tomorrow. Adding to their personal purpose toolkit, your students will travel around the world being inspired by stories of change makers and impact influencers, as they begin to map their own journey onto pathways that will enable them to contribute to others.

With time and space to reflect meaningfully on the world around them, your students will delight in the often under-celebrated good news of impact as it is today, and imagine alive sustainable change solutions. Over 10 bite-sized modules (with extension activities included) students will explore the three components that contribute to meaningful life-work:



Our World

Explores global challenges and change solutions utilising the Sustainable Development Goals framework, fostering compassion and consolidating purpose.



From Challenge to Change

Expands creative thinking and helps shift the change conversation from problem saturated to solution focused, fostering growth mindset, innovation and collaboration



Impact Portfolios

Re-imagines the traditional CV in line with industry recommendations for the Purpose Economy, fostering confidence in communication and career readiness.

The Purpose Passport 2, designed for Years 10 - 11, can be completed individually online, or as a class-run, term-long program. The all-inclusive digital pack includes online student program access, student workbook, extension activities and teacher facilitation guide.



The era of predictable career paths has died. The future of work is ever evolving and changing. Research leading into the new decade suggested the next generation will need to be skilled across a range of industries, and be prepared to pivot as they take on as many as 17 jobs across 5 different careers. Added to this, preliminary data emerging from 2020 is predicting a greater loss of secure jobs, and a greater need for moral leadership. How can our young people thrive in this ever-changing landscape? By grounding themselves in purpose and using it to guide their way through the inevitable twists and turns of their career.

The Purpose Passport 2.0 helps the next generation to become what the future of work is looking for - exemplary citizens and everyday leaders who use their unique set of skills, strengths and values to create meaningful change in the world.

In shaping the Purpose Passport 2.0 learning outcomes to support young people in developing this sort of agency, we draw on Australian Curriculum General Capabilities:

Personal and Social Capability

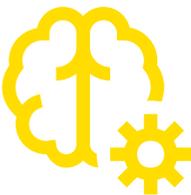
Students learn to :



- plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels
- critically analyse self-discipline strategies and personal goals and consider their application in social and work-related contexts
- propose, implement and monitor strategies to address needs prioritised at local, national, regional and global levels, and communicate these widely

Critical and Creative Thinking

Students learn to :



- pose questions to critically analyse complex issues and abstract ideas
- clarify complex information and ideas drawn from a range of sources
- create and connect complex ideas using imagery, analogies and symbolism
- speculate on creative options to modify ideas when circumstances change
- identify, plan and justify transference of knowledge to new contexts

Ethical Thinking

Students learn to :



- evaluate the merits of conflicting rights and responsibilities in global contexts
- use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas



The idea of life beyond school is both exciting and overwhelming to your students, since 2020 has taught them that change is the only certainty they can expect. Developing a sense of what makes life meaningful is both protective for your students' wellbeing, and will help ground them in knowing that their contributions and life-work matters, always. Adventures will follow a 'watch, read, do' format, combining explicit and experiential learning for maximum impact!



Introduction

Our journey kickstarts with a hope-inspired look into all that is good and possible in the world, helping students catch up on the good news often missed

Our World

The positive psychology practice of 'hunt the good stuff' is put into action.



- Impact Influencers - be inspired by stories from people around the globe contributing to positive change
- Global challenges - learn different frameworks that unite goals for a better world, including the United Nations Sustainable Development Goals
- Goal Setting - learn effective goal setting strategies that support big dreams with bite sized action plans

From Challenge to Change

Learn and play with solutions focused, strengths based approaches to change



- Appreciate Questions - The How Might We approach to fostering curiosity
- Design Thinking - Uncover a framework that supports the design of solutions tailored to the individual challenge
- The Scenario Development Process - reverse engineer solutions from the lens of a best possible future outcome

Impact Portfolios

Pitch your potential through the lens of purpose



- Impact Introductions - Understand why leading with what you stand for will help you stand out for the right reasons
- Kindness Counts - Gather up the mini moments of meaning across your school years, and map them to your purpose portfolio
- To My Future Self - Make a commitment to meaning, and stamp this moment in time in your purpose passport!

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